

# Research Now: User Stories



## References & Resources for User Stories and Use Cases

- <http://www.romanpichler.com/blog/user-stories/writing-good-user-stories/>: 10 Tips for Writing Good User Stories (a must read!)
- Template for Developing User Stories (based on article above): Fillable PDF

- [User Stories Agenda for July 1, 2014](#)

Assigned Storyteller	Target Group	Big Picture (Scenarios or Stories)	Unpack Goals Based on Big Picture	Product Details
<a href="#">Nicholas Homenda</a> (and anyone else!)	IU Bloomington Libraries Faculty and Staff	As a student at Indiana University Bloomington I want to find information about a specific library event that occurred 30-40 years ago so that I can learn about it in the context of IU Libraries history.	<ul style="list-style-type: none"> <li>• Provide a source of library history information that's easily accessible and browsable</li> </ul>	<ul style="list-style-type: none"> <li>• Timeline</li> <li>• Ability to browse through digitized documents</li> </ul>
<a href="#">Naz Pantaloni</a> , <a href="#">Kristina Keogh</a> , <a href="#">Rachel Cohen</a> , <a href="#">Andrea Baer</a> (and any of the newer staff)	New Library Staff Hires (consult with <a href="#">Lou Malcomb</a> to further develop this user story if needed)	<p>In keeping with a principal impetus for Lou Malcomb's collection, the digital exhibit, including the original slide show, could continue to be used by Libraries Human Resources as a means of orienting new librarians, PAs and staff. The Libraries have a long history that is integrally linked with Indiana University's growth and institutional changes over the past nearly 200 years.</p> <p>For new employees of the Libraries who are historically minded, the digital exhibit provides a potential resource for contextualizing the present moment in the Libraries' history, including such things as changes in services; the different buildings the Libraries have occupied on and off campus; the history of the branch libraries; and the configuration of spaces and functions in Wells Library.</p>	<ul style="list-style-type: none"> <li>• Provide staff with historical overview of their new place of employment</li> <li>• Introduce staff to the IU Libraries community</li> </ul>	<ul style="list-style-type: none"> <li>• Slide show and script</li> <li>• What else?</li> <li>• In addition to preserving and providing images of the realia, develop an online trivia quiz to mirror Lou's live trivia questions in the orientation for new hires.</li> </ul>
<a href="#">Elinor Okada</a> , <a href="#">Julie Hardesty</a> (and anyone else)	IUL Development Office (who might direct donors or news organizations to our story)	History of IU Libraries that might be useful for bicentennial or might inspire someone to be a donor.	<ul style="list-style-type: none"> <li>• Provide a source of library history information that's easily accessible and browsable.</li> <li>• Include information that IUL Development Office is often asked.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk to Helene O'Leary and find out what kinds of questions she receives from news organizations and donors.</li> </ul>
<a href="#">Jeff Graf</a> <a href="#">Nels Gunderson</a> <a href="#">Dee Holliday</a>	IU Bloomington Libraries and staff. Scholars, teaching faculty, and students.	Accomplishment of library deans and notable administrators will be covered.	<ul style="list-style-type: none"> <li>• Provide a synopsis of library administrations, by dean or director, from 1942 through 2009.</li> </ul>	<ul style="list-style-type: none"> <li>• Timeline</li> <li>• High points of each Administration</li> <li>• Brief biographies of deans and notable administrators</li> </ul>
<a href="#">Catherine Minter</a>	Scholars more broadly (without specifically local interest)	A scholar of library/information history is researching college libraries in North America in the 19th and 20th centuries.	<ul style="list-style-type: none"> <li>• Deliver reliable and authoritative scholarly information</li> </ul>	<ul style="list-style-type: none"> <li>• Cogent and well-researched narrative</li> <li>• Bibliographic references</li> </ul>
<a href="#">Celestina Savonius-Wroth</a> (other team members who have assisted in similar research)	<p>Scholars interested in the History of Indiana University (interview <a href="#">Dina Kellams</a> to further develop this user story)</p> <ul style="list-style-type: none"> <li>• This group could be further broken up to scholars interested in architectural history, cultural and campus life, etc.</li> </ul>	A scholar who is researching local architectural history at IU for a book she's writing is looking for information related to the construction of the Main/Wells Library. She's particularly interested in comparing early planning documents with the final product, including early budgets, floor plans, and internal and external photos of the resulting building.	<ul style="list-style-type: none"> <li>• provide access to a selection of key (or representative) documents illustrating the history of the Main/Wells Library</li> <li>• provide a clear pathway for researchers to identify more extensive resources in IU Archives</li> </ul>	